

Video Series

YOUR PLACE ON GOD'S DREAM TEAM

with Tony Cooke

Overview of Videos

Each Lesson in the Video Series Corresponds to Material in the Book by the same title.

Video Lesson 1 (19:05) Covers Book Chapters 1 & 2:
The Greatest Team Ever and Biblical Perspectives on Teams & Athletes

Video Lesson 2 (17:30) Covers Book Chapter 3: Composure

Video Lesson 3 (15:55) Covers Book Chapter 4: Humility

Video Lesson 4 (20:42) Covers Book Chapter 5: Authenticity

Video Lesson 5 (17:01) Covers Book Chapter 6: Motivation

Video Lesson 6 (18:27) Covers Book Chapter 7: Persistence

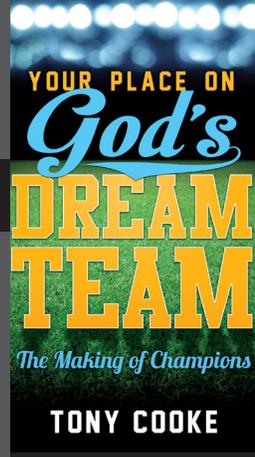
Video Lesson 7 (18:25) Covers Book Chapter 8: Interdependence

Video Lesson 8 (15:26) Covers Book Chapter 9: Obscurity

Video Lesson 9 (14:39) Covers Book Chapter 10: Nobility

Video Lesson 10 (16:45) Covers Book Chapter 11: Strategic





Thoughts for Group Leaders

As a group leader, you have the opportunity to make this learning experience more meaningful for participants in the Dream Team Video Series. Here are some thoughts to help you be a more effective leader and facilitator throughout this series.

- 1 Encourage each participant to have a copy of the book, “Your Place on God’s Dream Team.” Students will receive greater benefit if they’ve read the corresponding chapters before watching the video sessions, or at least, if they review the chapters after watching the respective lessons. Additional books can be purchased by calling 918-645-9120 or by visiting www.tonycooke.org. Wholesale discounts are available by calling 800-888-4126.
 - 2 Know the material yourself. Make sure that you’ve read the material in the book and previewed the video lesson ahead of time. Also, if you think through the discussion components prior to the sessions, you’ll have a lot better feel for the material and will be able to guide the students through the lesson more effectively.
 - 3 It is recommended that you have forty-five minutes to an hour allotted for each session (each video lesson is approximately 18 minutes long). Having this time window for each session allows time for you to share additional thoughts (if you desire to do so) and to lead the group through the interaction and discussion aspects prescribed in the book.
 - 4 It is good to let the people attending know what the format will be. This can involve a simple statement such as, “We’re going to open with prayer, watch the 18 minute video, and then have 30-40 minutes to discuss the material.”
 - 5 Group interaction and discussion contributes significantly to not only the learning process, but also the team-building process. Exercises are built into the book to facilitate this important growth component. The more you get the team to participate in these exercises, the greater benefit participants will receive. If you have a large number of people in the class, it can be helpful to have them break up into smaller groups of five to six members for this time of interaction and discussion.
- At the end of Book Chapters 1-11 are sections entitled “Quotes Worth Remembering” and “Questions for Reflection and Discussion.”
 - Also, at the end of Book Chapters 3-11, there is a “Team Prayer.” There is also a section called (for example), “Beyond Composure” which is designed to generate thought and discussion about additional traits necessary for great teamwork to take place.

6 As you facilitate the discussion, remember that open-ended questions are ideal for stimulating discussion. These are questions that can't be answered with a "Yes" or a "No." Questions like, "What did you learn..." or "Have you ever experienced..." can all help stimulate discussion, learning, and application. Perhaps the two most important questions you can ask are: "What is your take-away value from this lesson?" and "What can we apply from this lesson that will make us a better team?"

7 In addition to this document and the videos on the USB drive, you will also find sample posters and promotional materials for this series. On the posters, the bottom portion has been left blank so that you can insert the specifics (location, date, time, registration information) for the series you will be leading. The following sizes are included: 11 x 17, 8.5 x 11, 5.5 x 8.5 (2-up on 8.5 x 11), & 4 x 6 postcard. For the posters, we have included the option of using a Photoshop jpeg file or a MS Word document that you can add your information to before you have it printed. For the 4 x 6 postcard, there is a jpeg file only.

MS Word Instructions:

- 1) In the *Promotional Materials* folder, find the files with the ".doc" extension and the corresponding document size you would like to print (example: 11x17.doc).
- 2) Open the file in MS Word.
- 3) Highlight the text box at the bottom to add your text, map, etc.
- 4) Save the document to your computer.
- 5) Document can be printed in-house or taken to a local print-and-copy center.

JPEG Instructions:

- 1) In the *Promotional Materials* folder, find the files with the ".jpg" extension and the corresponding document size you would like to print (example: 11x17.jpg).
- 2) Open in Adobe Photoshop or similar photo editing software with text capabilities.
- 3) Add text/map to the solid box at the bottom (we suggest wording like "Where:, Date:, Time:, To Register:).
- 4) Save the document to your computer.
- 5) Document can be printed in-house or taken to a local print-and-copy center.

8 Technical questions regarding the videos can be directed to techguy@tonycooke.org.



Other Teaching Resources by Tony Cooke Are Available at...

www.tonycooke.org